

School Support Form

The supervisor responsible for the support of (Name) _____ while enrolled in the Dyslexia Therapist Training Course at Dyslexia School of Houston should review the following terms of participation. If the terms can be met for the 2 years of training, the supervisor should sign below. If the applicant is selected to participate in the Dyslexia Therapist Training Course and the terms are not fulfilled, Dyslexia School of Houston cannot be responsible for the applicant's completion of training.

1. The participating school district will allow the therapist-in-training to instruct at least 3 groups of no more than 1-6 students per group in daily sessions of at least 45 minutes for 2 consecutive school years. Students may not be added to a group once instruction begins, as this is a sequential, cumulative course. However, it is possible for the school district to form a new group at any time.
2. The participating school district will provide an appropriate setting for daily instruction. An appropriate setting is defined as a set-apart space, in an environment free from interruptions by non-participating students. Also, the therapist-in-training will have freedom from responsibility for other groups or situations during the regularly designed 45-minute remedial lesson periods.
3. During the first school year of training, from August to May, the following schedule allowances are necessary for the therapist-in-training allowing the above applicant a total of five (5) days off campus with no financial penalty for the purpose of:
 - Five (5) videotaped demonstration lessons/evaluations and five (5) set times during the year (virtually for 1 ½ hours/ ½ hour)
 - Four (4) day-long seminars at Dyslexia School of Houston
 - One (1) approved professional conference
4. During the second school year of training, August to May, the following scheduling allowances are necessary for the therapist-in-training allowing the above applicant a total of five (5) days off campus with no financial penalty for the purpose of:
 - Five (5) videotaped demonstration lessons/evaluations and five (5) set times during the year (virtually for 1 ½ hours/ ½ hour)
 - Four (4) day-long seminars at Dyslexia School of Houston
 - One (1) approved professional conference
5. The participating school district will provide the following materials for use by the above applicant for program implementation:
 - Required therapist-in-training course materials for the Introductory and Advanced Courses and Seminars will be purchased and in place by the beginning of the course
 - Required student materials for the students in each intervention group taught by the above applicant will be purchased and in place by the beginning of the class
 - Complete sets of required non-consumable classroom materials for the students in each group taught by the above applicant will be purchased and in place by the beginning of the class

Supervisor's Signature

Date

Please Print Signer's Name

Telephone Number

Position of Signer

Fax Number or Email

School

School District